

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Sports Premium 2026-2027

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2025/26	£0
Total amount allocated for 2025/26	£18630
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2026/27	£6210
Total amount of funding for 2026/27	£6210

Activity/Action	Impact	Comments
Provide an increase in sporting opportunities through taster sessions and lunch time provisions. These were targeted at less active children and children from disadvantaged backgrounds. This included the engagement with local coaches and sport specialists to offer further prospects to encourage the love of a varied range of sports.	Sporting opportunities were provided through a range of lunchtime activities such as mini golf, basketball, football, and playground games. Children also took part in after-school taster sessions and clubs including Netball, Dance, Football, Kurling, Cross Country, Rounders, Tag Rugby, Futsal, Dodgeball, and Basketball. Overall, 299 children were involved in inter-school sports events and competitions this year.	School will look to further the opportunities provided for our children through work with ATSA and other sports providers. Through extra provision, and positive competition, we hope to inspire a love of sports in all our children.
Aim to ensure the maximum number of children reach the expected swimming standard by the end of Year 6. This included providing 'catch-up' sessions for Year 5 and Year 6 pupils who hadn't met the standard through the school's core provision. Early-entry swimming sessions also began for Nursery and Reception children to encourage a love of swimming and help overcome barriers for some pupils.	Nursery and Reception children took part in swimming taster sessions and continued attending small-group lessons. Year 5 and 6 pupils who hadn't yet met the expected swimming standard received ongoing lessons, resulting in nearly all pupils reaching the standard. Swimming provision also continued for Year 3 and Year 4 during the summer term.	We will endeavor to continue to increase the percentage of children meeting the required standard by the end of Year 6 as it has risen to 92% this year. 'Catch up' sessions for children who do not meet the required standard during the core provision will continue, along with core provision for Years 3 and 4.
Continuation of PE scheme of work for Indoor and Outdoor PE and deliver CPD for staff across school. Use up to date sporting equipment to go alongside the new indoor and outdoor scheme that will offer a wide range of sports. Implementation of Happy Lunch Times CPD for support staff across the playground at lunchtimes.	The new PE scheme has been implemented across school since the Spring Term. Additional PE and playground equipment has been purchased to enhance lessons, extracurricular clubs, and lunchtime activities. We aim for children to be more engaged in activities during lunchtimes to prevent unwanted behaviour and offer children opportunities to explore new sports and activities.	Staff have had a positive response to the use of the new PE scheme so far since the Spring term of 2025-26. This has ensured consistency across all PE teaching across school including EYFS. Children have been more engaged in activities outside and this has meant there has been a reduction in incidents of unwanted behaviour. We will continue with the implementation of this in the following year.
Utilisation of the ATSA provision to support the school to offer competitive sports to more children. School aimed to offer over 400 sporting opportunities to children across over 80 different sporting events for the children.	Many children across all Key Stages participated in competitive sports, including various ATSA competitions where they achieved strong results such as winners of the ATSA Sports Weekend, Water Polo winners, and Football league winners. Children also took part in a wide range of events like Orienteering, Netball leagues, Swimming Galas, Dodgeball, Dance, Team Building, Golf, Zumba, Tennis, Footgolf, Cycle Speedway, Flag American Football, and Tag Rugby.	The children have enjoyed taking part in these ATSA events this year. They have developed their love for sport, their teamwork skills, resilience, endurance, perseverance, and have achieved many trophies and medals. We will continue to engage with the ATSA provision in the following year.

Key priorities and Planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Impact Autumn Spring Summer	Cost linked to the action
Engagement with local sports providers and expert coaches to offer further opportunities and build upon the enjoyment of sport.	Diverse range of expert coaching and increased opportunity for children to engage in a range of different sports.	Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement.	Increase opportunities offered to our children through conventional and non-conventional activities. Such as Flag American Football, Tag Rugby, Mindfulness and Movement, Darts and Boxing.		£1500
Catch up swimming sessions and early entry taster sessions offered to children both before and after core provision in the school.	Taster sessions targeted at younger year groups from Nursery to Reception. Catch up sessions for children in Year 5 and 6 who have not yet reached the expected standard of swimming after core provision has finished.	Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Eliminate obstacles for younger children who have not had experience with swimming. Enhance parental involvement. Raise the proportion of Year 6 children achieving the required standards at the end of the core provision.		£3000
Utilise ATSA provision to supports school's offer for competitive sport and taster sessions.	School aims to offer over 400 sporting opportunities across over 80 different events for the children to take part in.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Build on successes of 2025/26 by offering further opportunities for participation in competitive sports for across school.		£1000

	Start of year			Autumn Term update		Spring Term update		Summer Term update	
Subject Leader:	Miss R Offord	R. Offord	7 th July 2026						
Head Teacher:	Mr M Grogan	M. Grogan	7 th July 2026						
Linked Governor:	Mrs F Taylor	Fiona Taylor	7 th July 2026						